

FOND DU LAC OJIBWE SCHOOL



**PARENT/STUDENT  
HANDBOOK  
PRE-K THROUGH 12  
2008-2009**

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**Fond du Lac Ojibwe School  
Student Handbook/Grades Pre-K through 12**

**INTRODUCTION**

Boozhoo! Thank you for choosing the Fond du Lac Ojibwe School for your child's education this year. Please read this booklet thoroughly as it contains information governing your child's attendance and progress at school. If anything in this booklet is not understood, please ask the Behavioral Management Facilitator or designee to explain. This booklet is designed to inform students and parents of the more common rules and regulations of our school. It is not designed to cover all situations or answer all the questions that you may have.

Every student should remember that students write their own records and that once written, those records cannot be changed. They should know that when seeking employment, entering the armed forces, or entering college, their records follow them. An excellent school record should be every student's goal.

**ADMISSIONS POLICY**

Admission to attend the Fond du Lac Ojibwe School is considered to be a privilege rather than a right.

Important factors that are considered include the student's records, motivation and the interests and goals of the student.

It is the policy of the Fond du Lac Ojibwe School not to enroll students beyond the first week of either the first or second quarter of each school year except as provided below (letter h).

**Admissions Committee**

The Admissions Committee consists of the Building Principal, Behavioral Management Coordinator, Special Education Coordinator, School Counselor, Record's Clerk and others as necessary. The Admissions Committee reserves the right to request any additional information before a decision for admission is made. Providing false or incomplete information on the application for admission may result in denial of admission or revocation of enrollment.

The following factors are used in consideration for admission:

- a) Safety of the student and all others
- b) Determining if the School can meet the child's learning needs
- c) Parental/guardian understanding and support of the School's philosophy and practices
- d) Fond du Lac Band Member
- e) Descendent of a Fond du Lac Band Member
- f) Second generation descendant of a federally recognized tribal member
- g) Member of a Federally recognized Tribe
- h) Other considerations include relocation and/or moving into the District or extenuating circumstances beyond the parent's/guardian's control.

**Appeals**

Applicants who do not meet the admission criteria may be admitted on a probationary status. In order to be considered for admission on probation, a student must:

- a) Write and submit a letter describing his/her academic history and how he/she will be successful at the Fond du Lac Ojibwe Schools (grades 7-12).
- b) Provide additional documentation (e.g. assessment/achievement scores, excellent attendance)

Once the information requested is received, the student will schedule and attend a personal interview with a member(s) of the Admission's Committee. Following the interview, the Committee will rule on the student's appeal.

**Student Admission From Another School**

Any student who has been previously expelled from a school, asked to leave a school, left a school to avoid expulsion, or is in a truancy hearing shall not be admitted into the Fond du Lac Ojibwe School without a review of the Admissions Committee. The Admissions Committee will make a recommendation to the School Superintendent.

### **Student Admission From Another School Review Process:**

If the Admissions Committee believes there is merit in admitting a student who has previously been expelled from a school, asked to leave a school, or left a school to avoid expulsion, the Admissions Committee may request all pertinent information from the student's school last attended. Consideration will be given but not limited to the following information requested:

- a) Nature and circumstances of the expulsion or withdrawal
- b) Attendance records
- c) Disciplinary records
- d) Academic records
- e) Counseling records

After reviewing all pertinent information, the Admission's Committee will make a recommendation to the Superintendent. All admissions will be granted on a case-by-case basis and only if enrollment is in the best interest of the student and the school. If permission is granted to enroll the student into the school, the student will be placed on probation for a period to be determined by the Superintendent and Admission's Committee not to exceed one Quarter.

### **MISSION STATEMENT**

The Ojibwe Schools are dedicated to providing a quality education, which focuses on integrating the Ojibwe culture into all students' learning experiences. Every learner will have the opportunity to be challenged, to succeed, and to be prepared for the future. Parents, staff, community, and students will demonstrate the highest level of expectations for themselves and the school.

### **OJIBWE SCHOOLS MOTTO**

**"Anokii, Nanda-gikendan, Enigok gagwe, Gashkitoon"**  
**"Work, study, strive, succeed"**

### **CORE VALUES OF MINO-BIMAADIZIWIN (THE GOOD PATH OF THE ANISHINAABEG)**

The Good Path of the Anishinaabeg is to:

- Honor the creator
- Honor the elders
- Honor plants and animals
- Honor women
- Keep our promises and uphold our pledges
- Show kindness to everyone, even to those you disagree
- Be peaceful in mind and spirit
- Be courageous
- Be moderate in thoughts, words, and deeds

The core values, Mino-bimaadiziwin, promote spiritual, emotional, and physical wholeness of individuals, families, communities, and tribal nations. All students and staff will walk this path together and work toward the betterment of all Indigenous people and all communities.

The Good Path values reflect an indigenous philosophy, a way of life. As such, all students attending the Fond du Lac Ojibwe School will be held accountable for demonstrating behavior that meets or exceeds the values.

### **VISION STATEMENT**

The Ojibwe Schools are committed to providing a safe and secure learning environment based on Anishinaabe values and traditions. We emphasize a challenging education with high expectations that empower ALL students to become respectful, responsible, and life-long learners.

### **GOALS AND OBJECTIVES**

- A. To provide an educational experience, and promote academic achievement in an environment conducive to learning and consistent with Ojibwe culture.

- B. To keep the culture foremost in the school and provide input by the community including that of parents, adults, elders and students.
- C. To provide the necessary curriculum and materials to enable each student to achieve and excel in areas of math, science, reading, language arts, history, art, research, computer technology, Ojibwe language, physical education, and health/wellness.
- D. To provide students with a positive environment, to assist them in developing:
  - 1. A clear understanding of personal interests, talents and abilities.
  - 2. A positive and respectful attitude towards others.
  - 3. Sound career choices based upon individual need and ability.
- E. To provide a sound physical development program, which will foster positive personal development, lifelong satisfaction in teamwork and sportsmanship.
- F. To provide each student with the opportunity to develop high levels of social, educational, career, and personal skills necessary for effective and productive participation in society, while maintaining the general value structure of the Annishinaabe.

### **COMMITMENT BY STUDENT OPPORTUNITY**

By receiving this agreement and enrolling children into the Fond du Lac Ojibwe Schools, it will be expected that these responsibilities be agreed to and understood by all parties.

### **STUDENT OPPORTUNITIES**

All students will be provided the opportunity to:

- A. Experience and appreciate cultural diversity.
- B. Understand and use technology.
- C. Develop and effectively use written and oral communication skills.
- D. Develop critical thinking skills.
- E. Acquire positive self-esteem.
- F. Demonstrate respect for themselves and others.
- G. Develop a keen sense of global awareness.
- H. Make a smooth transition from Pre-K to Higher Education.
- I. Participate in Community Outreach Activities.
- J. Serve the community.

### **STUDENT RESPONSIBILITIES**

All Fond du Lac Ojibwe School students will:

- A. Attend school regularly and on time.
- B. Complete and return homework assignments.
- C. Follow the Anishinaabeg Core Value System.
- D. Respect others, my environment, and myself.
- E. Learn and apply classroom lessons to daily life.
- F. Adhere to dress code (no bare midriffs, low hanging pants, strapless shirts).

### **STUDENT RIGHTS**

All Fond du Lac Ojibwe School students reserve the right to:

- A. Learn.
- B. Be safe from physical, sexual, or verbal abuse and harassment.
- C. Present a personal point of view as long as it does not disrupt school functions or infringe on the rights of others.
- D. Be disciplined in private, whenever possible.
- E. Due process in accordance with the Fond du Lac Pupil Dismissal Policy.

The student rights and due process procedures established under Student Bill of Rights 25 CFR Part 42 are applicable to all students enrolled at the Ojibwe Schools.

### **SECTION 9528 REQUEST**

***Opt-Out form for high school students***

I, \_\_\_\_\_, hereby exercise my federal right, granted to me by the Congress of the United States under Section 9528 of the *Elementary and*

**Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001, (and any other applicable state, federal or local law or any school policy), and hereby request that the name, address, and telephone listing of \_\_\_\_\_, a current student at \_\_\_\_\_ High School, not be released to military recruiters without prior written parental consent. I do, however, consent to the disclosure of such information to institutions of higher education other than military schools.**

**Signed by:** (check one) student [ ] parent [ ]

Signature \_\_\_\_\_ Date \_\_\_\_\_

Print name \_\_\_\_\_

Address \_\_\_\_\_

City/state/zip \_\_\_\_\_

**Note to students/parents:** This certificate can be signed either by a student or a parent. A student does not need parental consent to submit this certificate. Any secondary school student, regardless of age, can sign this certificate and is authorized by law to submit this request. Parents can also sign this certificate for any secondary student. No information about elementary students will be disclosed to military recruiters. When completed, submit this form to the school's administration office.

**Note to school administrators:** You are required by federal law to comply with this request. It is a violation of federal law to disregard this request and release the name, address, or telephone listing of this student to any military recruiter without prior, written, parental consent. Sec. 9528(a)(2) of ESEA *Elementary and Secondary Education Act of 1965*, as amended by the *No Child Left Behind Act of 2001*.

SEC. 9528. ARMED FORCES RECRUITER ACCESS TO STUDENTS AND STUDENT RECRUITING INFORMATION.

(a) POLICY-

(1) ACCESS TO STUDENT RECRUITING INFORMATION- Notwithstanding section 444(a)(5)(B) of the General Education Provisions Act and except as provided in paragraph (2), each local educational agency receiving assistance under this Act shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students names, addresses, and telephone listings.

(2) CONSENT- A secondary school student or the parent of the student may request that the student's name, address, and telephone listing described in paragraph (1) not be released without prior written parental consent, and the local educational agency or private school shall notify parents of the option to make a request and shall comply with any request.

#### **PARENTS/GUARDIANS RESPONSIBILITIES**

As a parent or guardian it is your responsibility to:

- A. See that my child attends school regularly.
- B. Support the Anishinaabeg Core Value System.

- C. Establish a time for homework and review it regularly.
- D. Attend school functions (e.g. conferences, programs, parent/community night).
- E. Encourage your child to work at the highest level possible.
- F. Support the education provided by the Fond du Lac Ojibwe School.

### **PARENTS/GUARDIANS RIGHTS**

As a parent or guardian you reserve the right to:

- A. Expect an appropriate education for their children.
- B. Be notified of all disciplinary action.
- C. Be informed of all upcoming school activities.
- D. Communicate freely with teachers and staff on all matters concerning your child.
- E. Be involved in instruction and activities.

### **SCHOOLS' RESPONSIBILITIES**

The Fond du Lac Ojibwe School assumes the responsibility to provide a safe environment for students which is free from hazards, threat of violence, and furthermore to:

- A. Provide an appropriate education in accordance to our goals and objectives.
- B. Provide students an opportunity to make positive behavior choices and options to amend any negative choices, which adversely effect their educational experience.
- C. Hold student information and records confidential.
- D. Notify parents of disciplinary actions.
- E. Provide prevention, and intervention for chemical health issues.

### **SCHOOLS' RIGHTS**

The Fond du Lac Ojibwe School reserves the rights to:

- A. Expect courteous and respectful behavior.
- B. Provide consequences in accordance with the School Code of Conduct.
- C. Establish school hours, days, and rules.
- D. Determine graduation requirements.
- E. Determine school curriculum.
- F. Administer all forms of Achievement Assessments.

### **Parent Responsibilities:**

We, as parents, will support our children's learning in the following ways:

- See that my child attends school regularly.
- Support the Anishinaabeg Core Value System.
- Establish a time for homework and review it regularly.
- Attend school functions (e.g. conferences, programs parent/community night)
- Encourage your child to work at the highest level possible.
- Support the education provided by the Fond du Lac Ojibwe School.

### **Student Responsibilities:**

We, as students, will commit to the following

- Attend school regularly and on time.
- Complete and return homework assignments.
- Follow the Anishinaabeg Core Value System
- Respect others, my environment, and myself
- Learn and apply classroom lessons to daily life
- Adhere to the dress code (no bare midriffs, low hanging pants, and strapless shirts)

### School Responsibilities:

We, as teachers, will commit to the following:

- Provide quality teaching and learning.
- Give corrective feedback.
- Hold all students accountable for all assignments.
- Communicate effectively with all parents regarding their child's progress.
- Maintain current teaching licenser.
- Work with parents to develop parental involvement activities.
- Nurture the students emotionally, socially, and academically.
- Respect cultural, racial and ethnic differences.

As a parent, I understand that I am my child's first teacher, and I agree to **support the school as** necessary for the benefit of my child's education.

Parent Signature(s) \_\_\_\_\_ Date \_\_\_\_\_

### ATTENDANCE POLICY

No Child Left Behind requires that our daily attendance rates be at 90%. Schools not making AYP will be considered in School Improvement. If schools continue not making AYP, more severe consequences might be applied by the federal government/Bureau of Indian Education.

Our goal for student attendance is 100%. However, we realize students will be absent. Parents are encouraged to make appointments for their child(ren) after school.

- A. High School students will be considered absent for a full day for every seven class periods that they miss.
- B. Students who report to class late will be considered tardy.
- C. The Ojibwe School is a "closed" campus. All students are required to be within the school building for the duration of the school day – within the hours of 8:00 a.m. to 5:15 p.m. The only time a student can leave the school grounds is with permission from the parent/guardian. Students must sign back in upon return. All students identified as consenting adults must comply with the Ojibwe school closed campus policy. However students that leave for legitimate reasons must report/notify school administration (e.g. Principal, Behavioral Management Facilitator).
- D. The procedure for the enforcement and notification of the Fond du Lac Ojibwe School's attendance policy is:
  - D1 Two (2) unexcused absences within a quarter will result in:
    - a. Parental notification.
    - b. A mandatory parent/guardian conference with the Attendance Advocate, Building Principal, Behavioral Management Facilitator, or Superintendent.
  - D2 Four (4) absences within a quarter will result in:
    - a. The student being referred to the Elders Advisory Circle. A mandatory conference will be scheduled with the Elders Advisory Circle, (reference p11 Elders Advisory Circle).
  - D3 Five (5) absences or failure to comply with any and all consequences from the Elders Advisory Circle will result in the student being referred to the Student Truancy Referral Team (STAR)
    - a. The Student Truancy Referral Team will then make a recommendation to the Superintendent. The recommendation can include but not be limited to:
      - Re-Evaluation
      - Dropping student from Fond du Lac Ojibwe School roster
      - Referral to the student's home school district.
      - Referral to the FDL Tribal or home county court for truancy.
      - Referral to the FDL and/or home county social services.
      - Referral to the Elders Advisory Circle.

- E. Cultural activities outside of the normal school day will be exempt with prior approval and pending completion of activity packet.

### **ILLNESS**

If your child has any of the following symptoms, your child should be kept home from school:

Fever, Diarrhea, Severe Headache, Harsh Cough, Vomiting, Persistent Pain, Chills, Skin Rash, Sore Throat  
Crusty Eyelids, Head Lice.

### **MAKEUP POLICY**

All work for absences must be made up. It is the student's and parents'/guardians' responsibility to inquire about work missed with the individual teacher at 878-7551. Students will be required to make up absences in the extended day program.

### **WITHDRAWAL POLICY**

Formal withdrawal from school must be completed in order for student records to be forwarded to another school. Withdrawal process includes the following steps:

- A. Notification by the parents/guardians to the Principal's office prior to the student's last day of attendance.
- B. All classroom and library materials must be returned to the school.
- C. The Records Clerk will notify the forwarding school or the state school district in which the student resides of the student's withdrawal from the Ojibwe Schools. This will be done in writing within five (5) school days from the date of withdrawal.

### **READMISSION POLICY**

- A. If a student has been dropped from the school roster he or she may reapply for enrollment pending a meeting with the Elder's Advisory Circle.
- B. If a student is dropped from School due to failure to comply with the attendance policy, the student will not be eligible for admittance until the following school year.

### **SEARCH AND SEIZURE POLICY**

If the Superintendent, Principal, Behavioral Management Facilitator or designee has information that a student has in his/her possession items that are harmful or constitute a criminal offense, the Superintendent, Principal, Behavioral Management Facilitator or designee reserve the right to search the student's personal possessions in school or while engaged in any school sponsored activity in the presence of a staff person as appropriate, and to seize illegal or impermissible items. Every effort will be made to maintain as much respect and dignity for the person as the situation allows. The student's parent or guardian will be notified.

If the item(s) found is/are harmful or constitutes a criminal offense, notification is made to law enforcement official and the item(s) is/are turned in for their appropriate procedures.

Any adverse administrative action against the student shall be subject to the Student Bill of Rights 25 CFR Part 42.

### **ZERO TOLERANCE POLICY**

The Fond du Lac Reservation Business Committee has declared that acts of violence are against the public policy of the Fond du Lac community, and that the Fond du Lac Band has **ZERO TOLERANCE** for acts of violence, including:

- Acts of physical violence against another person, including forms of threats and intimidation;
- Acts of destruction against property;
- Acts of racial intolerance against any person;
- Acts of public disrespect against any person; or

- Distribution or possession of illegal drugs or weapons.

It is accordingly the policy of the Fond du Lac Ojibwe School to consider violent conduct by a student to be prohibited and subject to the disciplinary procedures set forth below.

### **STANDARDS OF CONDUCT FOR ELEMENTARY, MIDDLE, AND HIGH SCHOOL STUDENTS (GRADES PRE-K THROUGH 12)**

The goal of discipline is to create a self-disciplined individual, with mature attitudes and socially acceptable standards of conduct. Disciplinary policies shall be enforced within the general guidelines set forth below.

There shall be one consistent, disciplinary, school-wide plan. The goal of the Cooperative Discipline Plan is to encourage and support a self-disciplined student.

The classroom plans should include rules, consequences, and rewards that directly relate and support the Cooperative Discipline school-wide plan. Teachers will be responsible for posting the classroom plan in their classroom.

The Cooperative Discipline Plan is implemented in order to preserve the Ojibwe oral tradition that tells us that there were Seven Grandfathers who were given the responsibility by the Creator to watch over the Earth's people. The Seven Grandfathers gave the people seven gifts, which are Wisdom, Love, Respect, Bravery, Honesty, Humility, and Truth. The discipline plans within the Ojibwe School is to model the seven gifts. More information regarding the Cooperative Discipline Plan may be obtained through the Behavioral Management Facilitator.

The Behavioral Management Facilitator is responsible for implementation of the Cooperative Discipline school-wide plan and its' disciplinary actions.

The Fond du Lac Ojibwe School shall not be responsible for any items confiscated pursuant to this Section and the parents/guardians shall have ten (10) school days to claim any item that is not considered illegal contraband. Any items considered illegal contraband shall be turned over to the appropriate law enforcement agency. A behavior contract may be applied for students for the purpose of identifying the behavioral expectations and consequences. The contract is to be developed and mutually agreed upon by the parent/guardian, student, and Behavioral Management Facilitator, Building Principal, or Superintendent

### **ELDERS ADVISORY CIRCLE/RESTORATIVE JUSTICE**

The Fond du Lac Ojibwe School practices the Core Values of Mino-Bimaadiziwin. The Elders Advisory Circle will work with staff, students, and their families to formulate a plan that will assist students to become responsible and exhibit behaviors that reflect the core values.

All students not practicing the Core Values may result in receiving the following consequences as recommended by the Elders Advisory Circle:

- After school detention.
- Saturday school.
- Suspension of privileges/extra curricular activities.
- Mandatory summer school.
- Career awareness program.
- Referrals to outside agencies.
- Referral to School Administration for possible grounds for dismissal from the Fond du Lac Ojibwe School.
- Referral to the Fond du Lac Ojibwe School's Restorative Justice Program.

All students in the after school and Saturday school programs will be expected to complete detention learning packets, which are designed to help students make better behavior choices. Failure to comply with the Elders Advisory Circle's decision will result in the student being referred to School Administration for dismissal from the Fond du Lac Ojibwe School.

- Parents/guardian will be responsible for any transportation for after school or Saturday detention.

The Fond Du Lac Ojibwe School's Restorative Justice program provides students and families the opportunity to be part of a culturally sensitive Circle Process with school staff. The goal of the Restorative Justice component is to:

- Recognize the purposes of misbehavior.
- Address the needs of those harmed.

- Work to right the harm.
- Aim to improve the future of the students and school.
- Seek to heal.
- Apply a collaborative process.

Participants cooperating and working in the Restorative Justice program personally interact with all other participants in the program. This active participation provides opportunities for both protagonist and antagonist to benefit. The Restorative Justice Program reflects the Core Values of the Mino-biimaadaziwin.

## **GROUP A VIOLATIONS**

### **INNAPPROPRIATE LANGUAGE/CONDUCT**

Engaging in disrespectful, profane, offensive, obscene, or abusive language/behavior which interferes with the rights of others to an education.

### **DEFIANCE OF AUTHORITY/INSUBORDINATION**

Refusal to follow a direction or order given by a staff member.

### **ACTIONS THAT COULD RESULT IN INJURY**

Inappropriate actions tripping, slap fighting, running in the hallway, throwing objects, etc. Which could cause harm or injury to another person.

### **LEAVING SCHOOL GROUNDS**

Leaving school grounds during school hours without proper school authorization (e.g. RBC, Drop In).

### **POSSESSION OF CONTRABAND**

Any items that may be deemed unsuitable or disruptive in a school setting, including electronic devices such as beepers, pagers, cellular phones, two way radios, and recording or listening devices, sunflower seeds, rubberbands, sunglasses worn in the building.

### **TARDINESS**

Being late for the start of the school day or classes throughout the day.

### **PUBLIC DISPLAY OF AFFECTION**

Any acts of inappropriate romantically affectionate behaviors (prolonged hugging, holding hands, kissing, walking with arms around each other etc).

### **SKIPPING**

Skipping class (es).

## **GROUP A MINIMUM DISCIPLINARY ACTION**

1<sup>st</sup> Offense:

- Time out (Skipping-Make up time in extended day)
- Parent notification

2<sup>nd</sup> Offense:

- Extended Day/Lunch Detention
- Parent notification.

3<sup>rd</sup> Offense:

- Extended Day/Lunch Detention
- Elders Advisory Circle (Skipping- 5 skips will result in Elders meeting)

## **GROUP B VIOLATIONS**

### **STEALING/ROBBERY/EXTORTION**

Taking money, or other objects/property of value from an unwilling person, or forcing an individual to act through the use of force or threat of force.

**FIGHTING**

“Fighting” is mutual combat in which both parties have contributed to the situation by verbal and/or physical action.

**BULLYING/INTIMIDATION**

No student may intentionally hurt another person, either physically or psychologically. Students may not participate in, or conspire with others to engage in harassing acts that injure, degrade, or disgrace other individuals. No student may intentionally or knowingly cause physical contact with another when the knows or should reasonably believe that the other will regard the contact as offensive or provocative.

**RECKLESS OR CARELESS DRIVING**

Not obeying School Driving Policy, Driving on or near school property in such a manner as to endanger persons or property.

**INAPPROPRIATE LANGUAGE/CONDUCT DIRECTED AT STAFF**

Engaging in disrespectful, profane, offensive, obscene or abusive language/behavior directed towards any staff.

**SEXUAL/RACIAL/RELIGIOUS HARASSMENT**

Sexual/Racial/Religious harassment of administration, staff, students or visitors. “Racial/Religious Harassment” is any conduct, which interferes with the education or work performance of an individual or a group, which creates an intimidating, coercive, hostile, demeaning, or offensive educational and/or work environment. A student may not use racial/religious insults toward other students or staff. “Sexual Harassment” is sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when (1) submission to such conduct is made, either explicitly or implicitly, a term or condition of a person’s employment or advancement or of a student’s participation in school programs or activities; and/or (2) submission to or rejection of such conduct by an employee or student is used as the basis for decisions affecting the employee or student; and/or (3) such conduct has the purpose of unreasonably interfering with the employee’s or student’s performance or creating an intimidating, hostile, or offensive work or learning environment.

**DAMAGE TO SCHOOL PROPERTY**

Acts of destruction of any school property, including school buses.

**TOBACCO USE**

Having in possession and/or usage of tobacco for other than cultural purposes (chewing and/or smoking).

**GROUP B MINIMUM DISCIPLINARY ACTION****1<sup>st</sup> Offense:**

- 1-3 days out of school suspension.
- Elders Advisory Circle
- Parent Conference
- Reimbursement to the school for all damages (including cleanup) Damage to School Property
- Law enforcement notification.

**2<sup>nd</sup> Offense:**

- Same as above.
- Consideration for expulsion.

**GROUP C VIOLATIONS****DRUGS/ALCOHOL**

Having in possession, taking or attempting to distribute any over the counter medications, drugs, narcotics, drug paraphernalia, huffing contraband, or “look-alike” drugs at school or at a school-sponsored activity.

Students exhibiting signs of drug or alcohol use will be immediately placed in an administrators' office pending notification of law enforcement personnel, parents/guardians, and the Superintendent. Reasonable suspicion of being under the influence or possessing drugs and/or alcohol.

### **FIRES/FALSE ALARMS**

Arson is the intentional destruction or damage to any school building or property by means of fire or explosives; Failure to exercise ordinary caution, resulting in fire in a school building, damage to school property, or injury to persons. False Alarm- Giving of a false alarm (police, fire, ambulance, 911) or tampering or interference with any fire alarm system.

### **WEAPONS**

Possession of any weapon on a student's person or in any area subject to the student's control on school property, at a school activity, or in school vehicles used to transport students is prohibited. A weapon means any **firearm\*** (loaded or unloaded, any device that or instrument designed as a weapon through its use is capable or threatening or producing bodily harm or death. Some examples include, but are not limited to knives, **guns\*** fireworks, live ammunition, metal knuckles, clubs, or martial arts instruments.

### **ASSAULT/AGGRAVATED ASSAULT**

"Assault is an act with intent to cause fear in another or immediate bodily harm, death, intentional infliction or attempting to inflict bodily harm upon another person. "Aggravated Assault" is committing an assault upon the person of another with a dangerous weapon or an assault, which inflicts great bodily harm upon the person of another.

### **BOMB THREAT/THREAT OF BODILY HARM OR DEATH (TERRORISTIC THREAT)**

A verbal or physical threat of a bomb and or threat to commit bodily harm or death.

### **TRESPASSING**

Physically present without permission in a school building. Physically present without permission on school grounds or at a school activity after requested to leave by a school official. Physically present on a school campus while suspended or expelled.

## **GROUP C MINIMUM DISCIPLINARY ACTION**

1<sup>st</sup> Offense:

- 1-5 days out of school suspension
- Parent Conference
- Elders Advisory Circle
- Law Enforcement notification.
- Consideration for expulsion

1<sup>st</sup> Offense: **Firearms**

- Expulsion for 1 calendar year**

## **DISCIPLINARY ACTIONS FOR STUDENTS WITH DISABILITIES**

The Fond du Lac Ojibwe Schools are in compliance with the proactive requirements of the Individuals with Disabilities Education Act, which is designed to ensure that children with disabilities will be able to adhere to school rules.

## **FOND DU LAC OJIBWE SCHOOLS' PUPIL DISMISSAL POLICY**

### **A. Definitions:**

1. "Time Out" means the student will serve a 15 – 20 minute time frame with a disciplinary staff person in order to understand realize the consequences of their behavior.
2. Any and all forms of school detention are administered by the school administration.

3. "Out of School Suspension" means action taken by the Behavioral Management Facilitator, Building Principal, or Designee prohibiting a pupil from attending school. Suspension may not be consecutively imposed against the same pupil for the same misconduct, except where the pupil will create an immediate and substantial danger to persons or property around him. In no event shall suspension exceed 15 school days, provided that an alternative program shall be implemented to the extent that suspension exceeds five days.
4. "Dismissal" means the denial of the appropriate educational program to any pupil, including exclusion, expulsion, and suspension.
5. "Exclusion" means an action taken by the Ojibwe School to prevent enrollment or re-enrollment of a pupil for a period that shall not extend beyond the school year.
6. "Expulsion" means an action taken by the Ojibwe School to prohibit an enrolled pupil from further attendance, for a period of one calendar year.

**B. Policy:**

1. The Fond du Lac Ojibwe Schools shall not deny due process or equal protection of the law to any pupil of the Ojibwe Schools involved in a dismissal proceeding, which may result in suspension, exclusion, or expulsion.

**C. Grounds for Dismissal:**

1. A pupil may be dismissed on the following grounds:
  - a. Willful misconduct that disrupts the rights of others to an education.
  - b. Willful misconduct that endangers any individual or the property of the school.
  - c. Failure to follow Elders Advisory Circle recommendations.

**D. Suspension Procedures:**

1. No suspension from school shall be imposed without an informal administrative conference with the pupil, except where it appears that the pupil will create an immediate and substantial danger to persons or property around him. A written notice of suspension shall be made to the parent/guardian and shall contain the following:
  - a. The grounds for suspension;
  - b. A brief statement of the facts;
  - c. A description of the evidence or testimony.

A copy of the Fond du Lac Ojibwe Schools Pupil Dismissal Policy shall be personally served upon the pupil at or before the time of suspension is to take affect or mailed to the parent/guardian.

Suspensions for Group A and/or B violations will be determined by administration as an out of school suspension on a case-by-case basis. **The Behavioral Management Facilitator, Building Principal, or Designee has the right to determine and apply suspensions.**

Group C violations are subject to out of school suspensions and/or consideration for expulsion.

1. Students suspended for behavioral issues will be required to make up all course work, and days absent in the extended day program.
2. Students may not attend or participate in school-sponsored events while on suspension.

**E. Exclusion and Expulsion Procedures:**

1. No exclusion or expulsion shall be imposed without a hearing, unless the pupil and his/her parent/guardian waive the right to a hearing in writing. If the pupil and his/her parent/guardian do not attend the hearing, the Superintendent shall render his/her decision as provided for below.
2. The Superintendent or his/her agent shall:
  - a. Give written notice of intent to take action;
  - b. Serve notice upon the pupil and his/her parent/guardian by certified mail;
  - c. Provide notice containing a complete statement of the facts.
  - d. Provide a statement of the date, time, and place of hearing;
  - e. Provide a description of alternative educational programs accorded the pupil prior to commencement of the expulsion or exclusion proceedings; and
  - f. Inform the pupil and his/her parent/guardian of the right to have legal counsel at the hearing, examine the pupil's records before the hearing, present evidence, and confront and cross-examine all witnesses.

**F. Hearing Procedures (expulsion or exclusion):**

1. Hearing shall be scheduled within ten days of the service of the written notice unless an extension, not to exceed five days is requested. The hearing shall be at a time and place reasonably convenient to pupil, his/her parent/guardian. The pupil shall have a right to a representative of his /her own choosing, including legal counsel.
2. The hearing shall take place before the Superintendent.
3. The proceedings of the hearing shall be recorded and preserved at the expense of the school. Testimony shall be under oath. The Superintendent shall have the power to issue subpoenas and administer oaths. At a reasonable time prior to the hearing, the pupil, his/her parent/guardian, or his representative, shall be given access to all public systems records pertaining to the pupil.
4. The pupil, his/her parent/guardian, or his representative, shall have the right to compel the attendance of any official employee or agent of the Fond du Lac Ojibwe Schools or any other person who may have evidence upon which proposed action may be based. The pupil, his/her parent/guardian, or his representative shall have the right to present evidence and testimony. The pupil cannot be compelled to testify in the dismissal proceedings. The decision of the Superintendent shall be based solely upon substantial evidence presented at the hearing and shall be made within five (5) days of the date of the hearing. The decision shall be in writing and the controlling facts shall be stated in sufficient detail to apprise the pupil, his/her parent/guardian, and the School Board of the basis and reason for the decision.
5. The Superintendent shall report his/her decision to the appropriate public service agency, when the pupil is under the supervision of such an agency, within ten (10) days of his/her decision.
6. An exclusion or expulsion may be appealed by submitting a written appeal to the School Board within five (5) days from the date of the Superintendent's decision. The School Board shall make a decision based upon a record of evidence presented at the hearing, within fifteen (15) days. The decision of the School Board shall be final.

**G. Notice of Right to be Reinstated**

1. Whenever a pupil fails to return to school within ten (10) days of the expiration of dismissal period, the pupil and his/her parent/guardian shall be informed by certified mail that the student has been dropped (from enrollment).

**STUDENT GRIEVANCE PROCEDURE**

- A. It is the policy of the Ojibwe Schools that each student's right shall not be denied, and all rules shall be administered equally and fairly to all students. In the event a student has a complaint alleging that the school or school employees has denied those right, the following procedure will be followed:
1. Any person who has a complaint alleging the school is not complying with this policy shall file the complaint in writing to the principal within three (3) calendar school days of the alleged violation.
  2. Appropriate school personnel shall investigate the complaint and determine whether the school is in fact in violation of the policy. The decision shall be communicated to the complainant within five (5) calendar school days of the receipt of the complaint.
  3. If the complaint is found to be justified, the principal shall initiate action to rectify the complaint.
  4. If the complainant is not satisfied with findings, s/he may file a written request for hearing with the Superintendent within five (5) calendar school days after receipt of the principal's decision. The hearing shall take place before the Superintendent. The Superintendent shall issue his/her decision no later than five (5) calendar school days after the date of the hearing.
  5. If the complainant is not satisfied with the findings of the Superintendent, s/he may appeal, in writing, to the School Board no later than five (5) calendar school days after the receipt of the written decision of the Superintendent. The School Board shall issue its decision no later than five (5) calendar school days after receipt of the appeal. The decision of the School Board shall be final.

#### **BUS TRANSPORTATION POLICY**

- A. Transportation is provided for students attending the Fond du Lac Ojibwe Schools. All students are strongly urged to ride the bus (Only students enrolled in the Ojibwe School are allowed to ride the bus). The Ojibwe Schools will provide no other form of transportation. Students deserve the highest degree of safety in our school's transportation system. The school has established the following rules for students riding the buses:
1. Do not tamper with any equipment on the buses or the bus itself.
  2. Do not sit in the driver's seat.
  3. Do not board the bus unless a bus driver is on the bus.
  4. While waiting at the bus stop, students will:
    - a. Arrive at the bus stop at least five minutes before designated pick up time.
    - b. Use care when approaching the bus.
    - c. Stay off the road at all times.
  5. Boarding the bus, students will:
    - a. Form a single line.
    - b. Enter carefully; take steps one at a time.
    - c. Go directly to a seat.

6. While riding the bus, students will:
- a. Keep hands, arms, and head inside the bus at all times.
  - b. Keep feet off the seat.
  - c. Speak quietly.
  - d. Not tamper with bus equipment.
  - e. Obey the bus driver/monitor's directions.
  - f. Not use foul language.
  - g. Not bring materials of dangerous or objectionable nature aboard the bus, including guns, gas cans, or animals.
  - h. Not throw objects around in the bus or out the windows.
  - i. Remain seated while bus is in motion. Changing seats only with the permission of the bus driver/monitor when the bus **is not in motion**.
  - j. Not roughhouse or fight.
  - k. Not light matches, lighters or smoke.
  - l. In case of an emergency remain in the bus unless the driver informs passengers to evacuate.
  - m. No eating or drinking will be allowed on any buses.
7. Leaving the bus the students will:
- a. Never push or shove.
  - b. Let those closest to the door go first.
  - c. Use the emergency door only for emergencies.
  - d. Get off the bus only at their designated stops.
8. The buses will only pick up and deliver students at their designated stops. Do not ask the bus driver to make unscheduled stops such as, at houses not on the bus route, stores, stations, etc. Get off the bus only at their designated stops, **UNLESS PROPER AUTHORIZATION HAS BEEN OBTAINED** from the parents/guardians and given to the Transportation Director and the School Office. **This authorization must be done no later than 2:00 p.m. of the requested date of change (10:30 a.m. on early release days).** Please pick up Daily Transportation Authorization form from the School Office. Emergency changes will be done at the discretion of the Building Principal or Designee.
9. Never crawl under a school bus.

## B. BUS DISCIPLINE PROCEDURES

Students failing to follow these rules will be reported to the Transportation Director. The Transportation Director and Behavioral Management Facilitator will coordinate and communicate all student discipline consequences. The following disciplinary procedures shall be applied to all students who violate the bus rules:

### 1. Group A:

- a. Out of place.
- b. Noise.
- c. Off task.
- d. Physical contacts other than fighting.

### 2. Group B:

- a. Fighting.
- b. Destruction of property.
- c. Tampering with bus equipment.
- d. Use of drugs or alcohol.
- e. Smoking or chewing tobacco.

### 3. PENALTY FOR GROUP A:

#### a. 1ST VIOLATION:

- (i) Student receives first warning.
- (ii) The Transportation Director will send a letter to the parents/guardians.

#### b. 2ND VIOLATION:

- (i) The Transportation Director will send a letter to the parents/guardians.
- (ii) Assigned seating for five (5) full school days;
- (iii) Restitution (if applicable).

#### c. 3RD VIOLATION:

- (i) The Transportation Director will send a letter to the parents/guardians;
- (ii) Assigned seating for the remainder of the current quarter, but no less than ten (10) days, whichever is greater;
- (iii) Restitution (if applicable);
- (iv) Loss of bus privileges for three (3) entire school days;
- (v) A conference with parents/guardians and Transportation Director is required before the student will be allowed back on the bus.

### 4. PENALTY FOR GROUP B:

**ALL GROUP B VIOLATIONS WILL ALSO BE SUBJECT TO CONSEQUENCES OF THE SCHOOL DISCIPLINE CODE.**

#### a. 1ST VIOLATION

- (i) Loss of bus privileges for three (3) entire school days;
- (ii) Assigned seating for remainder of the current quarter, or ten (10) school days, whichever is greater.
- (iii) Restitution (if applicable);
- (iv) The Transportation Director will send a letter to the parents/guardians.

#### b. 2ND VIOLATION:

- (i) Loss of bus privileges for a period of five (5) entire school days;
- (ii) Assigned seating for remainder of the current quarter, or ten (10) school days, whichever is greater.

- (iii) Restitution (if applicable)
- (iv) The Transportation Director will send a letter to the parents/guardians.
- (v) A conference with parents/guardians and the Transportation Director is required before the student will be allowed back on the bus.

**c. 3RD VIOLATION:**

- (i) Loss of bus privileges for seven (7) entire school days;
- (ii) Assigned seating for remainder of the school year;
- (iii) Restitution (if applicable);
- (iv) The Transportation Director will send a letter to the parents/guardians.
- (v) A conference with parents/guardians and Transportation Director is required before the student will be allowed back on the bus.
- (vi) Parents/guardians will be informed that the student's bus privileges will be terminated for the remainder of the school year if a fourth violation occurs.

**EXTENDED DAY PROGRAM**

**The Fond du Lac Ojibwe School extended day program is designed for students who are deficient in credits required to graduate, have absences that need to be made up or are failing classes. Students will be assigned to after school or Saturday school to work with classroom teachers on curriculum that meets their specific needs. Students who have absences or are failing classes will be required to attend.**

**HIGH SCHOOL STUDENT DRIVING POLICY**

Students will be allowed to drive cars to school provided these rules are followed:

- A. Proof of valid driver's license and insurance must be furnished to the Principal and a copy shall be kept on file.
- B. Vehicles are NOT to be entered during school hours unless approved by the Principal for emergencies or appointments.
- C. No other student(s) will be allowed to enter, ride in, or drive the vehicle during, before or after school hours.
- D. Students may not drive cars while on school-sponsored trips.
- E. Parking passes will be issued by the Principal.

**VISITORS**

Parents and community members are encouraged to visit, however, all visitors must sign in at the main office. A visitors badge will be issued. Student visitors will NOT be allowed during the school day. It is the intent of the school to eliminate interruptions, which usually occur when student visitors are brought into the school.

**DRESS CODE**

It is the policy of the Fond du Lac Ojibwe School that all students dress in a manner that is appropriate for our environment. Unacceptable forms of dress include, no bare midriffs, spaghetti strap or strapless shirts, low hanging pants, clothing promoting alcohol, drug, and tobacco products, inappropriate language, bandanas, clothing with removable chains or accessories, and any headgear. Students will have an opportunity to change clothing if they are dressed inappropriately.

**ACTIVITIES**

**A. ATHLETICS**

The Fond du Lac Ojibwe School is a member of the Minnesota State High School League. Teams in girls' volleyball, and girls' basketball, and golf are offered. Participation in athletics is governed by compliance to High School League rules and school policy.

## **B. After School Activities**

After school activities are provided with the goal of improving school attendance, increasing academic achievement, making schools safe, reducing disciplinary incidents and to increase cultural knowledge. The students receive an after school snack and transportation home on the activity bus which leaves the school at 5:10 p.m. These programs are offered Mondays-Thursdays from 3:00 p.m. to 5:10 p.m. Programming for different grade levels are offered throughout the year. Please call the Activity Office (878-7542) for information about after school clubs currently being offered. For a daily list of activities please call the Fond du Lac Ojibwe School automated event line 878-8090.

## **RESTRICTIONS FOR STUDENTS PARTICIPATING IN ACTIVITIES**

Students who are suspended (*out of school or after school/Saturday detention*) are restricted from participating in any school activity or athletic event(s) for a period of one week.

Adherence to a rigid code of ethics, attendance, and school policies must be followed.

**Participation in any athletic activity requires a minimum "C -" in every class, and 90% attendance rate for the school year. Grades and attendance will be checked every Monday by 10:00 a.m.**

Students must be present the entire day to participate in an athletic activity (must furnish appointment slip if absent).

## **GRADES, HONORS, RETENTION, PROMOTION, AND GRADUATION**

### **A. GRADES**

A report card will be issued at the end of each grading period. This is a report to parents/guardians on the academic progress of the student. During the middle of the grading period, a progress report is sent to inform parents/guardians of each student's mid-quarter standing. Parent/Teacher conferences are held at the end of first, second, and third quarters.

### **B. HONOR ROLL SYSTEM**

Students achieving a grade point of 3.0 to 3.66 will be recognized as accomplishing the "B" honor roll. Students achieving a grade point average of 3.67 to 4.0 will be recognized as accomplishing the "A" honor roll. The grade point average is based on the grade received in all classes taken.

### **C. PROMOTION**

It is the policy of the Ojibwe School that students demonstrate a mastery of objectives in all subjects. The minimum standards for promotion are as follows:

1. Compliance with the student attendance policy.
2. Passing grade in required subjects.
3. Demonstrated mastery as designed by the school.

### **D. RETENTION**

The Fond du Lac School procedure regarding retention involves full participation between student, family and school administration.

### **E. GRADUATION REQUIREMENTS**

Students entering 10<sup>th</sup>-12<sup>th</sup> grade will need to earn a minimum of 21.5 credits to receive a diploma from the Fond du Lac Ojibwe School. The 21.5 credits must consist of:

- |    |                |             |
|----|----------------|-------------|
| a. | Language Arts  | 4 credits   |
| b. | Social Studies | 3.5 credits |
| c. | Science        | 3 credits   |
| d. | Math           | 3 credits   |

e.	Physical Education/Health	1 credit
f.	Art	1 credit
g.	Ojibwe Language	2 credits
h.	Electives	4 credits

Students entering the 9<sup>th</sup> grade for the 2008-09 school year will need to earn a minimum of 23.5 credits to receive a diploma from the Fond du Lac Ojibwe School. The 23.5 credits must consist of :

a.	Language Arts	4 credits
b.	Social Studies	3.5 credits
c.	Science	4 credits
d.	Math	4 credits
e.	Physical Education/Health	1 credit
f.	Art	1 credit
g.	Ojibwe Language	2 credits
h.	Electives	4 credits

**Family And Child Education (FACE)**

**FACE Philosophy**

- To empower parents as a child’s first teacher by:
- Providing each family and child with support.
- Establishing family, school, and community connections.
- Encouraging life long learning.
- Increasing family participation in children’s learning.
- Assisting adults in achieving their goals.

**FACE Program Goals**

1. To help parents gain the skills and knowledge needed to become employed or to pursue further education.
2. To increase the number of parents prepared to promote their children’s development.
3. To establish home-school partnerships.
4. To provide a means for early detection of potential learning problems. Physical
5. To increase the development skills of children to prepare them for academic and social success in school.
6. To reduce family problems that may interfere with constructive growth and development.

**Requirements**

Center Based

Adult Education- Eligible adults are 16 years old or older, and are main care provider or extended family of a child 3 to 5 years old or having a child enrolled in the K-3 elementary program at the Fond du Lac Ojibwe Schools. Preference to American Indians who are in need of their GED or High School Diploma. Early Childhood- Children must be 3 to 5 years old and have a parent or other care provider eligible and enrolled in the Adult Education component. Exceptions will be made on an individual basis.

Home Based

Parent Education-Families of children prenatal to 3 years old are eligible for home-based services.

## Components

### Adult Education

The adult education component is designed to extend basic education skills. Active learning strategies, peer collaboration, and individual work plans are designed to connect academic subjects to student's personal experiences. The adult education component encompasses more than basic skills or preparation for the GED; it is designed so that students of all abilities will be equipped to think critically and creatively, set goals and solve problems, and acquire interpersonal skills that are needed for participation in our society.

### Early Childhood Education

The early childhood component is a preschool program that follows a developmentally appropriate curriculum. The curriculum focuses on the child's broad developmental skills that emerge during the preschool years. The child's thinking, physical, social, and emotional skills are developed through active exploration and investigation, personal discovery, reorganization of their physical environment, and verbal interaction with peers and adults.

### PACT Time

As one of the family support components, Parent/Child interaction time is when parents and children work and play together. The children initiate activities. Parents have the opportunity to learn with and from their children. At the end of each session a large group activity provides ideas for transferring learning to the home. The reciprocal learning that takes place during this time offers parents and children a chance to become true partners in their education.

### Parent Time

The parent time component blends the goals of parent support groups and parent education to meet the needs of the families in the program. This segment provides time and a safe place to educate and inform parents, to provide opportunities for mutual support, to offer advocacy services to families, and to study particular subjects related to being a parent. It is special times in which parents may develop friendships, interpersonal skills, and encourages mutual growth.

### Home Based

The home based program works with prenatal families and the parents of children from birth to 3 years of age in their home. A trained parent educator will visit in the home at least once a month, and provide parents with appropriate child development information. The educator will also help parents develop their role as teachers of their children and provide support and reinforcement for parents.

### Enrollment

Center Based:

- All families must complete an enrollment packet.
- Orientation will be provided at the time of enrollment.

Home Based:

- All enrollment forms and orientations will be covered on first visit.

## **CHILD PROTECTION POLICIES AND PROCEDURES**

For suspected child abuse cases, and in accordance with Public Law 101 – 630 and CFR Part 63, The Fond du Lac Ojibwe School follows the Reporting Child Abuse and Neglect, Resource Guide For Mandated Reporters (Family and Children's Services Division, Minnesota Department of Human Services, March 2002).

Current copies of the Child Protection Handbook are made available for viewing in the Ojibwe School library. All school administrators have a copy of the handbook for reference as well.

The following is a current list of local Child Protection resources and providers, including:

- Min-No-Aya-Win Human Services
- Fond du Lac Social Services
- Center for American Indian Resources
- Carlton County Human Services

- St. Louis County Human Services
- Aitkin County Family Services
- Carlton County Law Enforcement
- St. Louis County Law Enforcement
- Douglas County Human Services

The current Bureau of Indian Affairs National Child Abuse Prevention Hotline phone number is 1 800-633-5155.

## **INFECTIOUS PHYSICAL CONDITIONS AND PROOF OF IMMUNIZATIONS**

Children that attend the Fond du Lac Ojibwe Schools are required to be immunized against certain diseases. Records are kept on each individual student in the school nurse's office. Students that have not met immunization requirements or have not been exempted by 30 days after initial enrollment may not remain enrolled until further proof of such requirements has been provided. If these records have not been received by October 1st, or thirty (30) days after the request is made, parents/guardians will be notified. They will then have two (2) weeks to obtain the needed information and present it to the school. After two (2) weeks if the immunization information has still not been turned in, then the student will not be allowed to remain in school.

The Fond du Lac Ojibwe Schools will exclude from school those students having been diagnosed as having, or suspected of having a contagious disease. Such contagious diseases would include: measles, mumps, chicken pox, strep throat, scabies, impetigo, pink eye, head lice, and any other condition easily communicated to others.

In the event that school personnel such as the school nurse and/or public health nurse to have an infectious physical condition have diagnosed a student, the student will be excluded from class and the parents/guardians shall be notified. It will be necessary for the student to leave the premises immediately and s/he should remain at home until the condition has been treated. Verification of treatment must accompany the student before s/he can return to school.

## **EMERGENCY INFORMATION**

Every student must have an emergency form on record in the school office. If the student's address or telephone number changes during the school year the school must be notified of these changes.

## **ACCIDENTS**

Students involved in an injury of any kind in gym, classrooms, hallways, as well as athletic competition, must report the accident to a staff member immediately. The student will be referred to the main office and the nurse will be called to attend to the injury. The supervising teacher will document the incident and turn that information in to the proper authorities.

## **MEDICATION DISBURSEMENT POLICY**

School Nurse shall be notified of a student requiring prescription medication and shall be notified by parents/guardians and/or physicians. Parents are required to supply medication in the original pharmacy container and are required to provide written permission in order for the school nurse or designee to dispense the medication in school. The Fond du Lac Ojibwe School will not be supplying any over the counter medication (i.e. Tylenol, Aspirin, Cold Medication, Cough Drops).

## **INCLEMENT WEATHER**

Notice of school closing for the Fond du Lac Ojibwe Schools will be announced on WKLK, KDAL, KZIO, KQDS and most other radio stations, also channels 3, 6, 10 on the television.

## **EMERGENCY DISMISSAL**

In the event of early dismissal due to a snowstorm or other emergency, your child will be transported to the location identified on the emergency card.

**LOST AND FOUND PROPERTY OF STUDENTS**

The Fond du Lac Ojibwe Schools shall not be responsible for any personal property of students. There will be a lost and found area where students may check for any items that have been lost.

**CERTIFICATION**

- Approved by the Fond du Lac Ojibwe School Board on August 3, 1999
- Approved by the Fond du Lac Reservation Business Committee on August 24, 1999.
- Amendments approved by the Fond du Lac Ojibwe Schools Board on December 18, 2001
- Amendments approved by the Fond du Lac Reservation Business Committee on January 3, 2002
- Amendments approved by the Fond du Lac Ojibwe Schools Board on May 27, 2003
- Amendments approved by the Fond du Lac Reservation Business Committee on June 12, 2003
- Amendments approved by the Fond du Lac Ojibwe Schools Board on July 27, 2004
- Amendments approved by the Fond du Lac Reservation Business Committee on September 7, 2004
- Amendments approved by the Fond du Lac Ojibwe Schools Board on August 10, 2005
- Amendments approved by the Fond du Lac Reservation Business Committee on August 25, 2005
- Amendments approved by the Fond du Lac Ojibwe School Board on July 18, 2006
- Amendments approved by the Fond du Lac Reservation Business Committee on August 1, 2006
- Amendments approved by the Fond du Lac Ojibwe School Board on June 5, 2007
- Amendments approved by the Fond du Lac Reservation Business Committee on August 14, 2007
- Amendments approved by the Fond du Lac Ojibwe School Board on June 3, 2008
- Amendments approved by the Fond du Lac Reservation Business Committee on August 12, 2008